Early Years Pupil Premium 2017-2018

The total EYPP income received in financial year 17/18 was £9,500.25

Resources etc. 17/18

Walsall Healthcare NHS Trust - Speech & Language Therapy Summer 17	200.10	424.90
Walsall Healthcare NHS Trust - Speech & Language Therapy Autumn 17	386.27	510.00
Walsall Healthcare NHS Trust - Speech & Language Therapy Spring 18	386.27	510.00
I CAN		460.00
Chickens		100.00
		£2004.90

Visits – EYPP
Space Hoppers July 2018 £20.00
Build a bear April 2018 £30.00
Local Fire Station May 2018 £10.00
Frankie & Benny's £15.00

Ratio of Staff Salary:
£7630.16

Overspend £134.81

Early Years Pupil Premium (EYPP) attainment on Entry and Exit compared with Non EYPP

Aspect	EYPP Working at or above expectation on Entry	**Non** EYPP Working at or above expectation on Entry	% Difference	EYPP Working at or above expectation on exit	**Non** EYPP Working at or above expectation on exit	% Difference
Listening and Attention	19.4%	24.3%	+4.9%	25.8%	35.1%	+9.3%
Understanding	19.4%	18.9%	-0.5%	38.7%	35.1%	-3.7%
Speaking	22.6%	24.3%	+1.7%	35.5%	37.8%	+2.3%
Moving and Handling	22.6%	29.7%	+7.1%	48.4%	51.4%	+3%
Health and Self-Care	22.6%	29.7%	+7.1%	61.3%	59.5%	-1.8%
Self –Confidence and Self-Esteem	16.1%	32.4%	+16.3%	45.2%	37.8%	-7.4%
Managing Feelings and Behaviour	12.9%	18.9%	+6%	32.3%	27%	-5.2%
Making Relationships	12.9%	27%	+14.1%	51.6%	35.1%	-16.5%
Reading	19.4%	27%	+7.6%	6.5%	21.6%	+15.1%
Writing	19.4%	24.3%	+4.9%	35.5%	35.1%	-0.4%
Numbers	6.5%	10.8%	+4.3%	9.7%	29.7%	+20%
Shape, Space and Measures	12.9%	10.8%	-2.1%	12.9%	18.9%	+6%
People and Communities	19.4%	21.6%	+2.2%	19.4%	29.7%	+10.3%
The World	25.8%	16.2%	-9.6%	29%	24.3%	-4.7%
Technology	22.6%	32.4%	+9.8%	51.6%	40.5%	-11.1%
Exploring and Using Media and Materials	25.8%	29.7%	+3.9%	32.3%	29.7%	-2.6%
Being Imaginative	29%	32.4%	+3.4%	29%	37.8%	+8.8%

Headlines

- On entry, Non EYPP children's attainment was higher in all Areas of Learning with the exception of The World, Shape, Space and Measures and Understanding
- On Exit, EYPP children's attainment was higher in 9 Areas of Learning
- Next year 'Reading' and 'Number' will be a priority on the EYPP action plan as within those areas there is a considerable difference between attainment on exit between EYPP and Non EYPP

- The interventions focussed on this year have been successful within other areas of learning. The increased focus on educational visits has shown a noticeable difference with the progress of the children's self-confidence and self-awareness. This intervention will continue next year
- The extra ratios of staff and change to the 'Rhythm of the Day' have supported the progress within 'Making Relationships'