Early Years Pupil Premium

The 'Early Years Pupil Premium' (EYPP) was introduced in April 2015 for eligible nursery children aged 3-4 years. All families who join Rowley View Nursery School complete eligibility forms on which are submitted to Walsall Local Authority. During 2014 – 2015, we had a higher percentage of 'EYPP' children than average, with 66.3% of our children receiving 'EYPP' Funding. During 2014-2015, we received funding for the summer term only, which was allocated to enhancing our curriculum and provision with carefully thought out visits, visitors and special events. Analysis of end of year assessments highlighted that the majority of the 'EYPP' children required additional support within communication and language, in particular, listening and attention. Attainment across the aspects of 'Communication and Language' is vital for progression across all areas and therefore was a focus for the allocation of funding for the cohort 2015-2016.

During 2015-2016, 42% of our children were eligible for 'EYPP' Funding. An allocation of £100 per eligible child was received, which was allocated to improve outcomes for those children and was based on the priorities from the 'School Improvement Plan' and the specific observations of the children's individual needs.

34 children were eligible and £14,300 funding was allocated. The funding was used to employ a 'Resident Artist, with a remit to use music to focus on vulnerable groups based on the outcomes of the entry baseline. This decision was supported by the fact that music is a skillset currently under-represented by our current staff and is very powerful context in which to engage children in 'Listening and Attention' activities.

Parenting has a considerable impact on a child's life chances compared with education, wealth or class and as children spend only 3 hours a day at Nursery, it is vital to offer opportunities to our families throughout the year. This was offered through engagement in workshops offering practical ideas and activities to use at home with their children. Focussed workshops were offered throughout the year including, mark-making, Diwali, number, reading, planting and growing and transition. Staff also worked alongside the artist to plan and carry out a den-building workshop, which was specifically aimed at male carers.

End of Year results 2015-2016 for Language and Communication

Aspect	Pupil Premium 30-50 secure and above	Non-Pupil Premium 30-50 secure and above
Listening and Attention	61.7%	62.9%
Understanding	70.5%	69.8%
Speaking	58.9%	65.2%

The focus was to ensure that no gap was formed between EYPP and non-EYPP children. Our results show that with a slight difference this was achieved. 'Speaking' saw the biggest gap of 6.3%. Overall the 'EYPP' children made rapid progress from their starting points across all aspects of 'Communication and Language'.

Aspect	Rapid Progress

Listening and Attention	74%
Understanding	76%
Speaking	68%

On analysis of end of year data, the most significant gap between the two groups was within 'Making Relationships'. This will be a focus for the current cohort (2016-2017).

2016 – 2017 'EYPP' eligibility forms have been completed and sent to Walsall Local Authority. We will then report on the percentage of 'EYPP' children, current baseline data and subsequent allocation of funding and outcomes.