I am a child with special educational needs and disabilities (SEND) and I go to Rowley View Nursery School

I am a child with special educational needs and disabilities (SEND) which means I need some extra support during my learning journey through nursery school.

I have a key worker who helps me negotiate the challenges I face. I am happy to be greeted at the school's entrance, this makes me feel safe as busy, noisy areas can make me feel anxious.

I work in smaller groups with a higher level of adult support. This makes the group quieter and I don't have to wait so long for my turn.

I learn in different ways to others and my teacher identifies this and differentiates teaching and learning activities.

I am taught Makaton and how to use Aided Language Display, this supports me with attempting to communicate.

My nursery school session is broken down into smaller sections using a time line. This helps me to be aware of what is happening now and what will happen next.

I like to work in 'The Hub' with the sensory sounds, lights and equipment, this is a good place for me to calm and self soothe when I am feeling angry or frustrated.

I make steady progress, it may be small steps, however it is in the right direction. My starting point for learning is based on my personalised targets and my 'next steps'; they are small, achievable and measurable to support my progress. I have areas of strength as well as needs; my strengths are celebrated and I am given lots of opportunities to continue to develop these. My parents are always invited into school for regular meetings to discuss how I'm getting on.

I enjoy participating in all aspects of school life, including fantastic visits out in the local community.