

Rowley View Nursery School Equality Objective 2019 2020



All Educational settings are required by law to publish an annual 'Equality Objective'. The effectiveness and impact of these strategies will be monitored by the staff working directly with the children and the Senior Leadership Team. Rowley View Nursery School's objective for 2019 2020 is as follows; -

‘To ensure all children have access to a wide range of high quality off-site educational experiences and visits, irrespective of race, gender, disability, belief, religion or socio-economic background’

Action	Impact
To ensure effective and in-depth planning and organisation	Visit runs smoothly and maximises the educational opportunities for the needs of all children
To discuss, complete and share appropriate risk assessments regarding each educational visit	By devising a shared, rigorous risk assessment all accompanying staff will identify any hazards, evaluate risks and decide on appropriate safety measures, with all findings being recorded, reported and implemented
To ensure all pre-visits are carried out in a timely manner	School staff have first-hand information regarding the logistics of the visit, crucial timings and location of key areas
To provide effective ratios of adults to ensure inclusive participation	Educational experiences and opportunities are maximised for all children High ratio of adults to children to maximise educational opportunities for all children
To provide opportunities for family members to accompany educational visits free of charge	Parents support their child and enjoy participating in a controlled visit with the additional support of experienced practitioners as and when required
To provide additional resources / equipment to ensure safety and ease of movement	Effective mobility and ease of transportation by providing buggies, wheelchairs
All educational visits request a voluntary contribution towards the cost of a visit	All children are encouraged to participate in educational visits regardless of the family's socio-economic background, with the school providing the funding to cover the cost of the visit, provided the school has written permission for the child to attend
To ensure the children's interests are embedded in the curriculum and are reflected in the educational visits	Educational visits will reflect and focus on the children's interests with the voice of all children being heard and all gender groups being represented
To ensure family culture is celebrated and embedded and reflected in all aspects of teaching and learning and educational visits	A multi-cultural approach to all educational visits is approached with all staff and children respecting and celebrating similarities, differences and diversity
To provide positive male role models Weekly story-telling visits	To provide a 'male' perspective to support planning, implementation and evaluation of the curriculum To support 'toileting' during educational visits Weekly visits from AG to celebrate and emphasise the importance of recognising the positive aspects of all disabilities and the importance of an 'I can do' attitude and of a positive and sunny disposition and ongoing resilience

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