

Rowley View Nursery School Equality Objective 2018 19



All Educational settings are required by law to publish an 'Equality Objective' each year. Our objective for 2018 19 is; -

‘To ensure all children have access to a wide range of high quality reading materials, in a variety of media, covering appropriate genres irrespective of race, gender, disability, belief, religion or socio-economic background’

Action	Impact
Whole-school book audit, into following categories: - • Fiction • Non-fiction • Topics • Age-appropriate • Festivals • Rhymes and poems	• Identification of ‘Gaps’ in genres • Staff knowledge of current range of books to support all children • Books easier to locate • Books catalogued into sections / topics / ages
Purchase of books, CDs to ensure all genres are represented	A wide range of high quality reading materials are available for staff and children to access
Access to ‘Visual Support Library’	Resources for the visually-impaired children
Learning Walks to observe the impact and quality of reading materials around the environment: - • Displays • Home corner • Writing Area • Book Corner • Construction Area • Snack Area • Family Areas • Garden • Creative Area • Maths Area	Reading materials, signs, posters in all areas are age-appropriate and reflect, celebrate and incorporate: - • Race • Gender • Disability • Belief • Religion • Socio-economic background Staff regularly evaluate the appropriateness and effectiveness of print in the indoor and outdoor environments
Ongoing audit	Books reflect children ‘s current needs, stages of development and interests

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‘To ensure all children experience an effective, sensitive and smooth transition into nursery regardless of race, need, disability or gender, focussing on early identification of individual need’

This will be achieved by: -

- Providing extra support / resources for children and families with English as an additional language
- Displaying multi-lingual signage
- Organising bilingual support as and when required
- Identifying individual needs promptly with rapid acquisition of appropriate and effective intervention
- Creating stimulating indoor and outdoor environments and resources to reflect the children’s interests, gender, development needs and ethnicity

The effectiveness and impact of these strategies will be monitored by both the staff working directly with the children and the Senior Leadership Team.